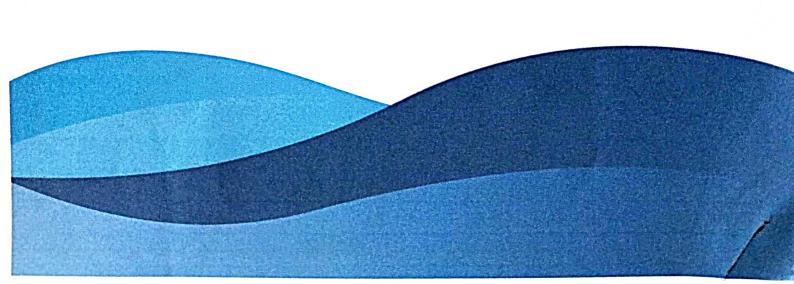


ACADEMIC & ADMINISTRATIVE AUDIT (AAA)

2021-2022



The Audit Committee

1. Chairman	Dr. Benny Varghese, Principal, AVILA College of Education, Edakochi
2. Member	Lt. Dr. Joseph John, HoD Dept. of Physics, Aquinas College, Edakochi
3. Member	Dr. Josen George, IQAC Coordinator, AVILA College of Education, Edakochi
4. Member	Dr. Tharanath R., IQAC Coordinator, Aquinas College, Edakochi
5. Member	Dr. Jose P Abraham, Principal, Siena College of Professional Studies
6. Member	Vrunda S., IQAC Coordinator, Siena College of Professional Studies, Edakochi

General Observations

- The institution is a Minority College.
- Affiliated to Mahatma Gandhi University, Kottayam.
- Progressive vision of the Management and Principal with a definite plan of action following a decentralized administrative framework.
- Qualified and committed faculty members.
- Departments function in alignment with the institution's quality policy.
- UG Programmes -8 ; PG Programme − 1
- Faculty members 49; Non Teaching staff 13
- The percentage of enrolment is good.
- There is total of 1526 students.
- An active IQAC exists.
- Preparing for the first cycle of NAAC accreditation.
- Adequate facilities are provided in the Library.
- Sufficient area for infrastructure augmentation.
- A cafeteria facility is provided.

Specific area-wise Suggestions

College Office

- For keeping the office records updated, periodic audits may be performed.
- Fee collection and payment should be done at the bank extension counter within the premises or through the online banking system.
- A full-fledged digital enquiry facility is suggested.
- All software that is in use should be licensed.
- An electronic information display board may be installed at the entrance of the campus.

Programmes, Curriculum, and Supportive Courses

- Needed documents may be kept in all departments regarding curriculum transactions, including Remedial Coaching reports, Tutorials, Bridge classes, Industrial visits, educational tours etc.
- Relevance of cross-cutting issues should be categorised separately with specific mention.

- All departments have to resort to a more student-centric approach.
- Feedback mechanism has to be performed and completed with proper directions from IQAC.
- There should be a mechanism to monitor the quality of supportive courses such as add-on programmes, certificate courses, employability skill training, skill enhancement programmes, spoken English classes etc. started by the departments.

Teacher quality, Teaching Learning and Evaluation

- Proper and systematic training should be given to all teachers in academic and extra-academic areas.
- Professional skill development of the teaching faculty has to be insisted on and monitored so that a higher level of education can be ensured in the campus.
- The digital learning content developed by teachers has to be appreciated.
- National and International exposure of teachers is highly suggested.
- A blended system of teaching integrating technology has to be encouraged in accordance with the present-day requirements.
- Tutorial system has to be strengthened especially at the undergraduate level to enhance the learning process.
- Continuous evaluation should be implemented to monitor the learning process.
- Online evaluation systems can be introduced.
- More training has to be provided for all teachers in OBE. Outcome evaluation and analysis should be done properly. A monitoring committee may be formed for this purpose.
- The present method of Feedback on curriculum should be made more effective.
- All departments may be guided by IQAC for a Curriculum Audit.

Research and Extension

- The Research Cell should encourage research and development with a student-centred approach.
- All departments can initiate idea generation and design thinking.
- The publications of faculty and students should be improved.
- College policy may be effectively implemented on Research projects and Publications by the Faculty members.
- Quite a good number of extension activities are undertaken by all departments.
- Sensitization programmes involving students in identified communities could be systematically organised.

Administrative Staff

- Training may be extended to the office staff, security, attenders and other supportive personnel.
- ISO quality standards have to be made known to the administrative staff.
- Training should be given in strengthening e-governance.
- More training shall be given to improve the IT skills of administrative staff.
- Soft skills training is provided to enhance the relationship yearly between staff and students and staff and faculty.

Governance

- Through the proper planning, the Vision and Mission of the institution are followed.
- An inclusive system of Management was observed.
- A strategic plan and a policy document exist, with timely implementation.
- To all the staff sufficient welfare measures are provided.
- Specific professional training for teachers and administration staff is very much required.

Infrastructure

- It is appreciable that additional land facilities are available for potential future development in tune with the NEP and development plan.
- Staff rooms/ work environments of certain departments have to be augmented.
- Quality maintenance of lab facilities in most departments should be a major priority.
- Good and adequate facilities should be provided for the differently abled.
- ICT facilities should be effectively used.

Student support and progression

- Monitor the quality and need of add-on/certificate courses offered by the institution.
- Peer teaching should be promoted after official class hours.
- A career assistance centre may be formed to extend support to students for international exams like IELTS or TOEFL.
- Career counselling must be intensified to improve the attainment in competitive exams.
- A set of teachers can be trained for dedicated counselling.
- Skill development has to be promoted by collaborating with external agencies.

Library

- The overall ambience of the college library is good.
- Appreciable efforts are taken to provide a better ambience for reading.

- The implementation of library policy may be monitored.
- An information display system can be set up in the front of the library.

Green initiatives and inclusiveness

- The college is resorting to a green campus concept.
- Green/waste/energy audits are recommended.
- Sufficient information has to be conveyed to students and staff regarding important days observed, national obligations, human rights, values etc through the general display system of the campus.
- More emphasis should be given to the institutional best practice by all the departments.

MoU's and Collaborations

- Placement cell of the college should be encouraged to have agreements with industrial establishments for training and placements.
- Every MoU should be active with at least one performed activity as per the NEP.
- The college should look into possibilities of collaborations with institutions for new areas of study as per the NEP.
- National and international exposure of faculty should be encouraged.

Documentation

- The departments maintain documents as per the instructions from IQAC.
- It is suggested to maintain teachers' diaries and course files.
- There should be a common institutional format for the documentation regarding student participation and attendance list Geo-tagging and report of various events.

Statutory committee's clubs, cells and associations

- The committees, clubs and cells are ample to meet the academic and non-academic requirements of
 the students. However, more effective events shall be organised to enhance the campus experience
 and overall development of the students.
- A systematic mechanism shall be implemented to ensure the efficient functioning of the clubs and cells.

Departmental Observations

Post Graduate Department of Commerce

Department files should be updated.

- Even though results are satisfactory, the department should take some remedial measures to eliminate the fail percentage.
- Remedial classes for the weaker students should be effectively provided.
- Cross-cutting issues addressed in the curriculum should be documented and maintained.

Department of Management

- Should give more internships.
- Should strive for departmental development by initiating more certification courses.
- Documentation should be in line with the institutional file requirements.
- Faculties should give more importance to research activities.
- The work environment in the staff room is fairly good.
- Two research scholars is a commendable achievement.

Department of English and Oriental Language

- The work environment in the staff room is fairly good.
- More extension activities shall be initiated in the department.
- ICT facilities should be efficiently utilized.
- Quality enhancement programs for staff in the area of effective communication can be initiated by the department.
- The department should take remedial action to improve the results.
- Should give more attention to conducting remedial classes for students.

Department of Computer Science

- Fairly good documentation.
- More career-oriented certificate courses should be offered to students.
- MBPS of the Wi-Fi facility should be increased.
- Placement statistics is satisfactory.
- Computer lab-1 should be updated and should modernized.
- Quality enhancement programs for staff in the area of advanced languages and coding can be initiated by the department.
- Results should be improved.
- Should give more practical-oriented assignments to the students.

Cells and Clubs

- The cells and clubs should be more vibrant.
- Socially committed clubs like NSS should undertake programmes which is more beneficial for the society.
- The Entrepreneurship development club should consider the innovative ideas of all the students through contests or any other collective mode.
- Proper documentation in the prescribed format is necessary for the activities undertaken by different clubs.
- More programmes should be initiated to improve the leadership quality of students.

Website

- Continuous updation is mandatory for websites.
- A committee constituted to refine the website.

IQAC

- Training on NEP should be organized for faculties.
- Training on OBE should be given.
- Proper documentation system should be maintained.
- A unified format should be devised for report documentation.
- An orientation on NAAC should also be given to the students.
- A systematic structure of feedback analysis should be followed.
- Training on mentoring and student progression should be provided.
- Criteria-wise evaluation seems to be efficient.
- An activity register should be made for all clubs and cells.

General Suggestions

- The performance of clubs and cells must be given due focus.
- Programmes should be conducted to enrich the interactive capabilities of teachers.
- The canteen facilities should be improved.
- Green campus initiative must be promoted.
- The concept of cross-cutting issues should also reach to the students.
- The practice of entry-level examination for students must be conducted
- Innovative teaching methods must be adopted.
- The concept of capacity building in higher education has to be promoted.
- Training sessions for administrative staff must be conducted.

- Faculties are expected to impart a high degree of professionalism.
- Faculties must always strive to increase their academic credentials.
- The institution should identify unique best practices for the upcoming years.
- The approach to Remedial/tutorial/bridge classes should be well defined.
- Research collaborations and faculty exchange shall be promoted.
- The teacher appraisal system has to be improved and made more effective.
- Participation certificates should be given to the faculty for their involvement in administrative activities.
- Technology-assisted teaching should be promoted further.
- Yearly confidential reports of HoDs must be introduced.

Audit Team Signature:

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