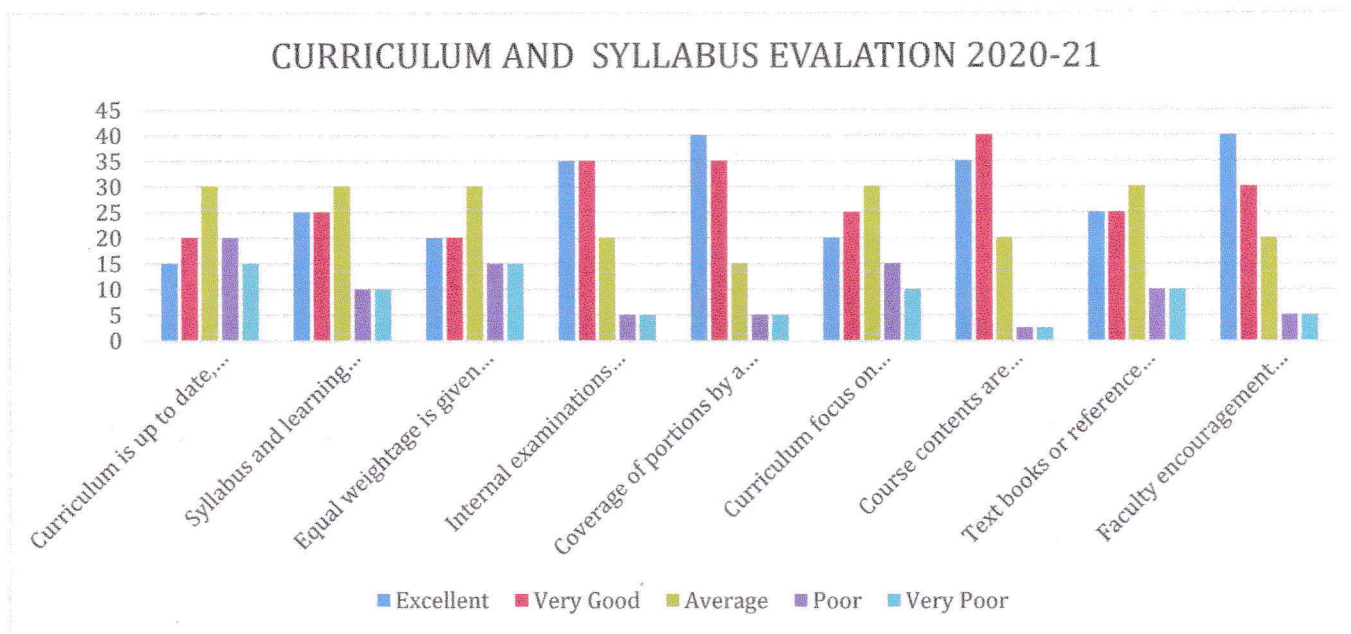


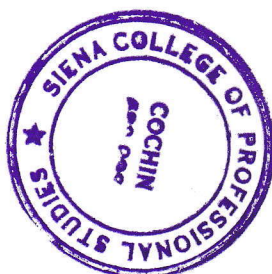
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STUDENTS' FEEDBACK ANALYSIS REPORT (2020-21)



In the 2020-2021 academic year, the feedback from shows Continued positive feedback on faculty encouragement and practical content. Despite improvements, internal examinations still have lower ratings. Further refine examination processes and maintain focus on faculty development and practical applications.



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SUGGESTIONS

- Ensure that the result analysis submitted within five days after result declaration is not merely a formality but a meaningful exercise.
- Continue to invest in and enhance e-learning infrastructure and resources to support both remote and blended learning approaches.
- Extend the duration of placement training sessions beyond one week to provide more in-depth coverage of essential skills and competencies.

ACTION TAKEN REPORT

- IQAC insisted the department to submit the result analysis within five days after declaration of results by the university. It helps to improve the teaching learning process.
- An opportunity for e-learning has been created during the pandemic and lock-down period with the availability of efficient technology.
- Welcomed fresh batch students with online orientation programme.
- One week placement training sessions conducted in order to bridge the gap between the institute and the companies.



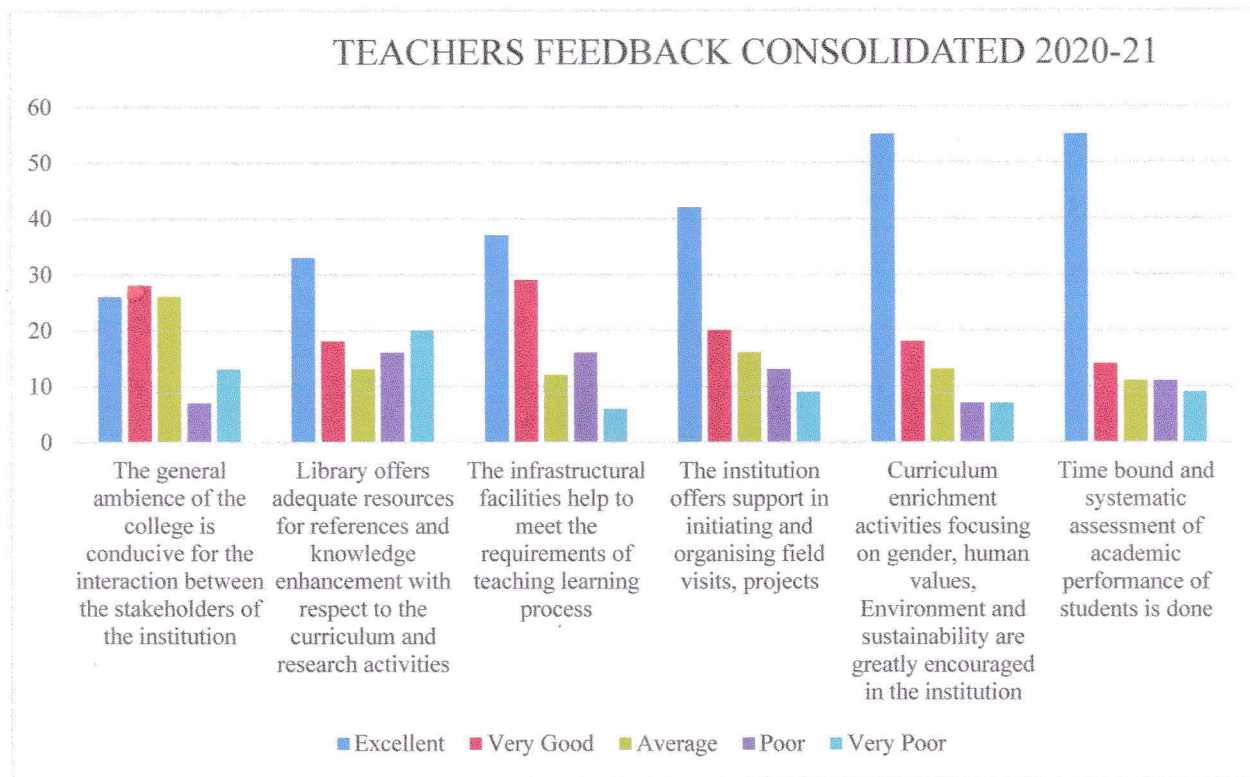
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TEACHERS FEEDBACK ANALYSIS REPORT 2020-2021



The feedback data from 2020-21 shows an overall improvement in several aspects of the college compared to the previous year. The general ambience is rated more favorably, with an increase in excellent and very good ratings and a decrease in poor ratings. The library resources continue to have mixed reviews, though there is a slight improvement in the number of excellent ratings. Infrastructural facilities see significant positive feedback, with a noticeable increase in excellent and very good ratings and fewer poor ratings. Support for field visits and projects also receives higher positive feedback. Curriculum enrichment activities maintain a strong positive perception, with a significant majority rating them excellent. The assessment of academic performance remains relatively stable, though with a slight decrease in excellent ratings and a few more in the poor category. Overall, the data indicates progress and greater satisfaction in most areas, particularly in infrastructure and curriculum enrichment activities.



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SUGGESTIONS

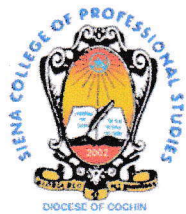
- Should include more interactive sessions for creativity enhancement of students and staff.
- Should include digital resources.
- Should improve infrastructural facilities in the institution.

ACTION TAKEN REPORT

- Enhance the college's physical environment by creating more open and collaborative spaces for students, faculty, and staff to interact.
- An increase in the funding was made to purchase new books, Periodicals and digital resources.
- To enhance teaching learning – process, certificate courses were continued.
- Identify areas within infrastructural facilities that require improvement, such as classrooms, laboratories, technology infrastructure, and amenities.



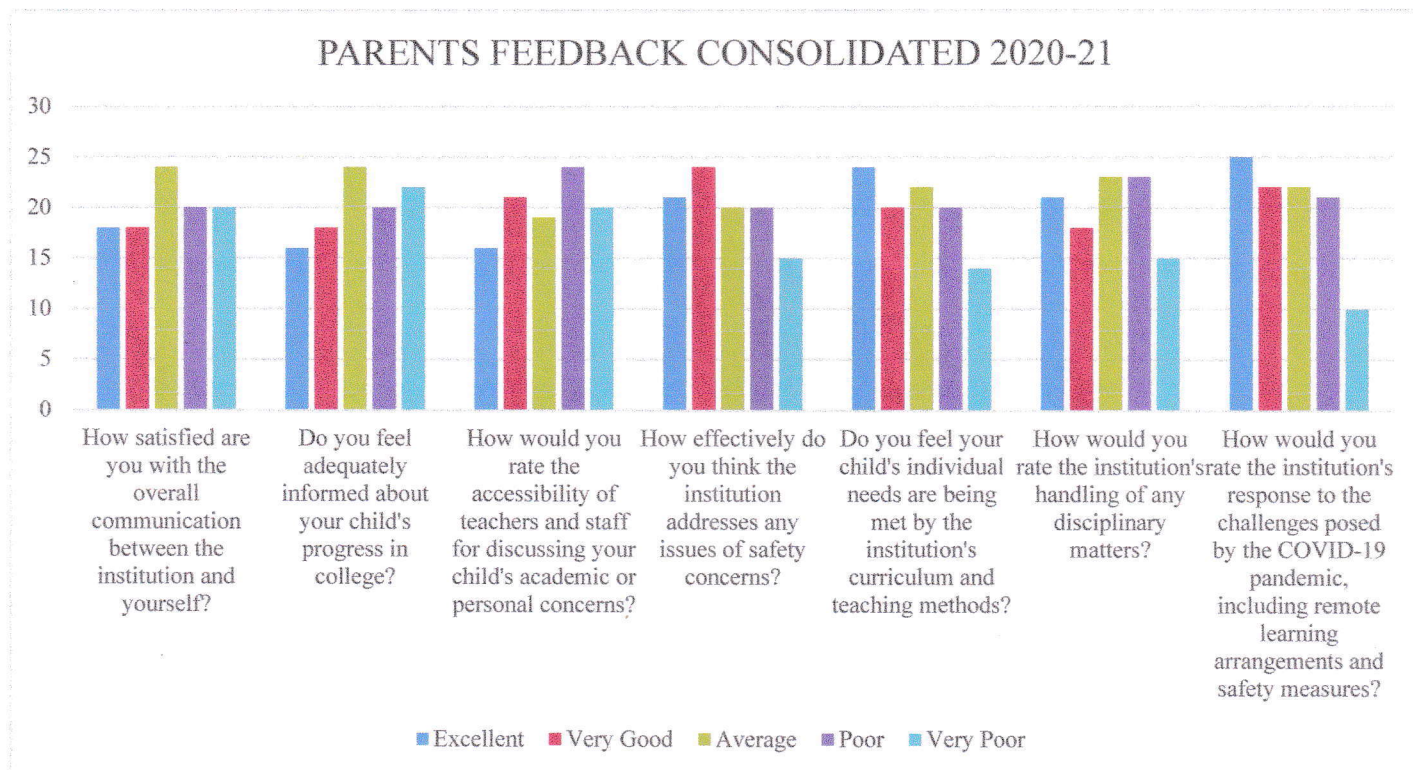

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PARENTS FEEDBACK ANALYSIS REPORT 2020-2021



The survey results show that parental satisfaction with the institution is mixed across several key areas. Overall communication and information about children's progress received varied ratings, with a balance between positive and negative responses. Accessibility of teachers and staff also showed diverse opinions, with similar proportions of positive and negative feedback. However, significant dissatisfaction is evident in how the institution addresses safety concerns and meets individual student needs, with many parents rating these areas poorly. The institution's handling of disciplinary matters also received mixed feedback, leaning slightly towards dissatisfaction. On a positive note, the institution's response to COVID-19 challenges, including remote learning and safety measures, was relatively well-received, with higher ratings in the excellent and very good categories. These results indicate areas where the institution can improve to better meet parental expectations and enhance overall satisfaction.



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SUGGESTIONS

- Should establish dedicated anti-ragging committees comprising faculty members, students, and administration to monitor and address incidents promptly.
- Use periodic feedback forms or surveys to gather parents' input on their child's learning experience and any areas they feel need more attention
- Establish interactive platforms such as discussion forums or group chats where teachers and students can communicate more effectively.
- Consider offering virtual open houses as an alternative or supplement to physical meetings to accommodate parents' schedules

ACTION TAKEN REPORT

- To cater the varying needs of student's college decided to provide certificate courses.
- Management advised teaching community to maintain a proper communication with parents and it was decided to create a WhatsApp group with the parents and send absentees list to parents' group.
- It was decided to provide placement classes and placement drive for the students.
- To meet the academic needs webinar by faculties from different colleges should be arranged.
- E college solution was updated and a mobile app for that platform was created to improve communication.



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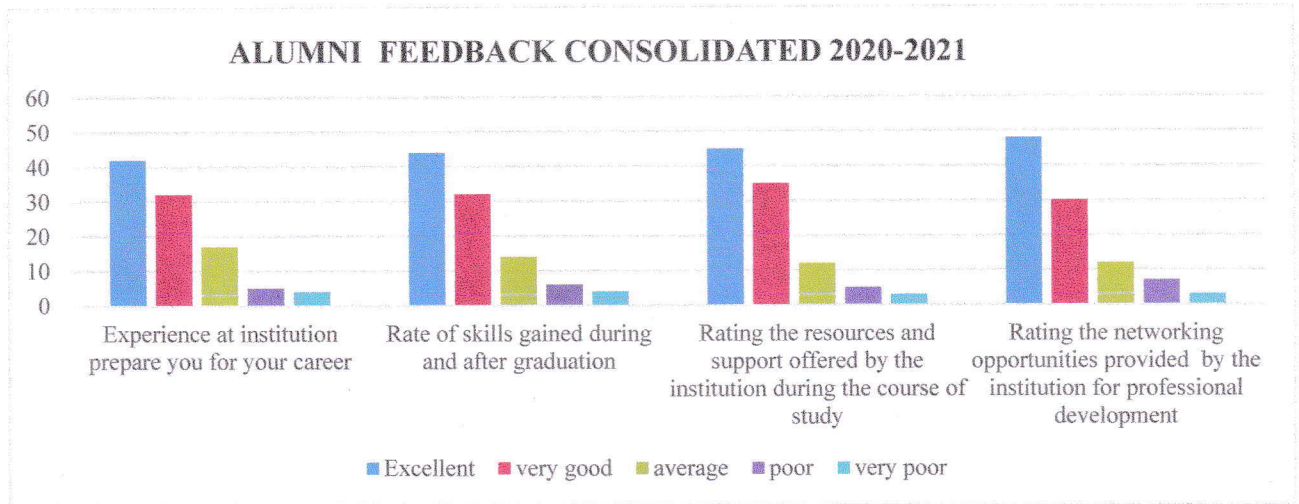
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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2020-2021



In 2020-2021, there is a marked improvement in alumni feedback across all categories. The ratings for career preparation, skills gained, and resources offered show significant increases in the excellent and very good categories. The institution's efforts to enhance networking opportunities have paid off, with nearly half of the respondents rating them as excellent.

SUGGESTIONS

- Provide opportunities for students to showcase their skills and build professional connections.
- Offer more interactive career workshops with hands-on activities.
- Promote participation in advanced skill development and certification programs.

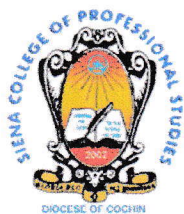
ACTION TAKEN

- Organized more networking events, career fairs, and industry panels where students can interact with professionals, recruiters, and alumni.
- Included workshops and training sessions focused on developing networking, communication, and relationship-building skills to help students effectively navigate professional networks.



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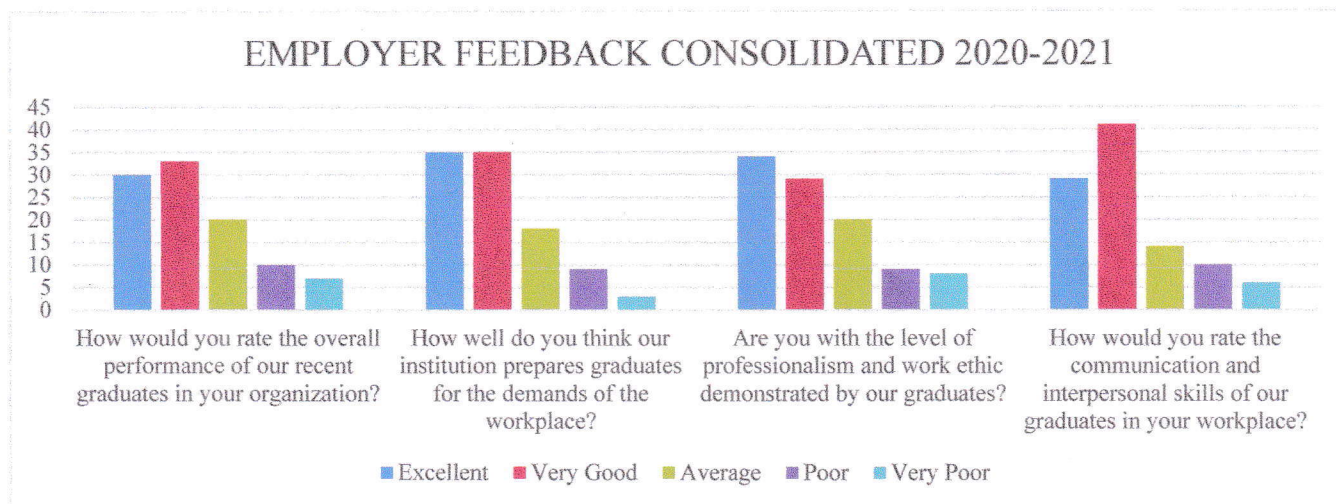
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EMPLOYER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2020-2021



The trend of improvement indicates successful implementation of enhanced training and development programs. Mentorship programs and industry-specific workshops have likely played a significant role. Maintaining these initiatives and introducing more hands-on learning opportunities will further strengthen these areas.

SUGGESTIONS:

- Continue with the mentorship programs to guide students in their career paths.
- Increase the frequency of industry-specific skills workshops.
- Monitor and address any feedback indicating areas for further improvement.

ACTION TAKEN

- Implement mentorship programs or on-the-job training opportunities to bridge the gap between academic knowledge and practical skills.
- Offer workshops or courses focusing on industry-specific skills and latest trends to keep graduates updated and competitive.
- Encourage continuous learning and professional development through certifications, seminars, and networking events.



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