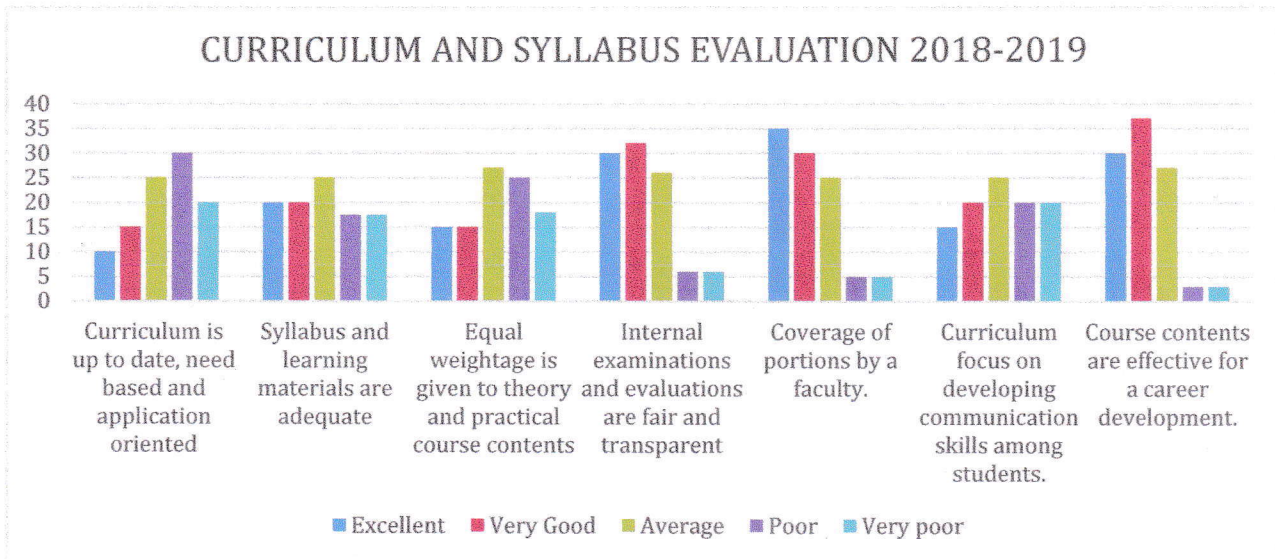




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STUDENTS' FEEDBACK ANALYSIS REPORT (2018-2019)

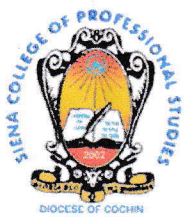


In the 2018-2019 academic year, the feedback from shows a high-rating in-career development and practical course content suggest these areas were well-received.

Internal examinations and evaluations received lower ratings, indicating a need for improvement in assessment fairness and transparency. Address areas with higher poor and very poor ratings, especially in examination procedures.



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SUGGESTIONS

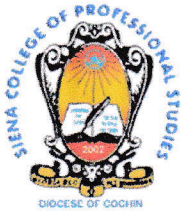
- Ensure that the study materials, textbooks, and reference books are not only purchased but also adequately organized and catalogued in the library for easy access by students.
- Develop a standardized and transparent process for handling grievances related to internal mark awarding.
- Develop strategies to address any shortcomings, such as additional support for struggling students or enrichment programs for high achievers.
- Consider expanding the range of certificate courses offered to meet the diverse interests and needs of students.

ACTION TAKEN REPORT

- Study materials, text books and relevant reference books are purchased as per the revised syllabus of MG University, and made accessible to students from library.
- Grievances regarding internal mark awarding are considered for ensuring clear and transparent marks awarding.
- HoD's made an evaluation of department wise performance of students at university level.
- Adopted remedial system.
- Students' participation in ED club activities improved during the year.
- Introduced certificate courses.



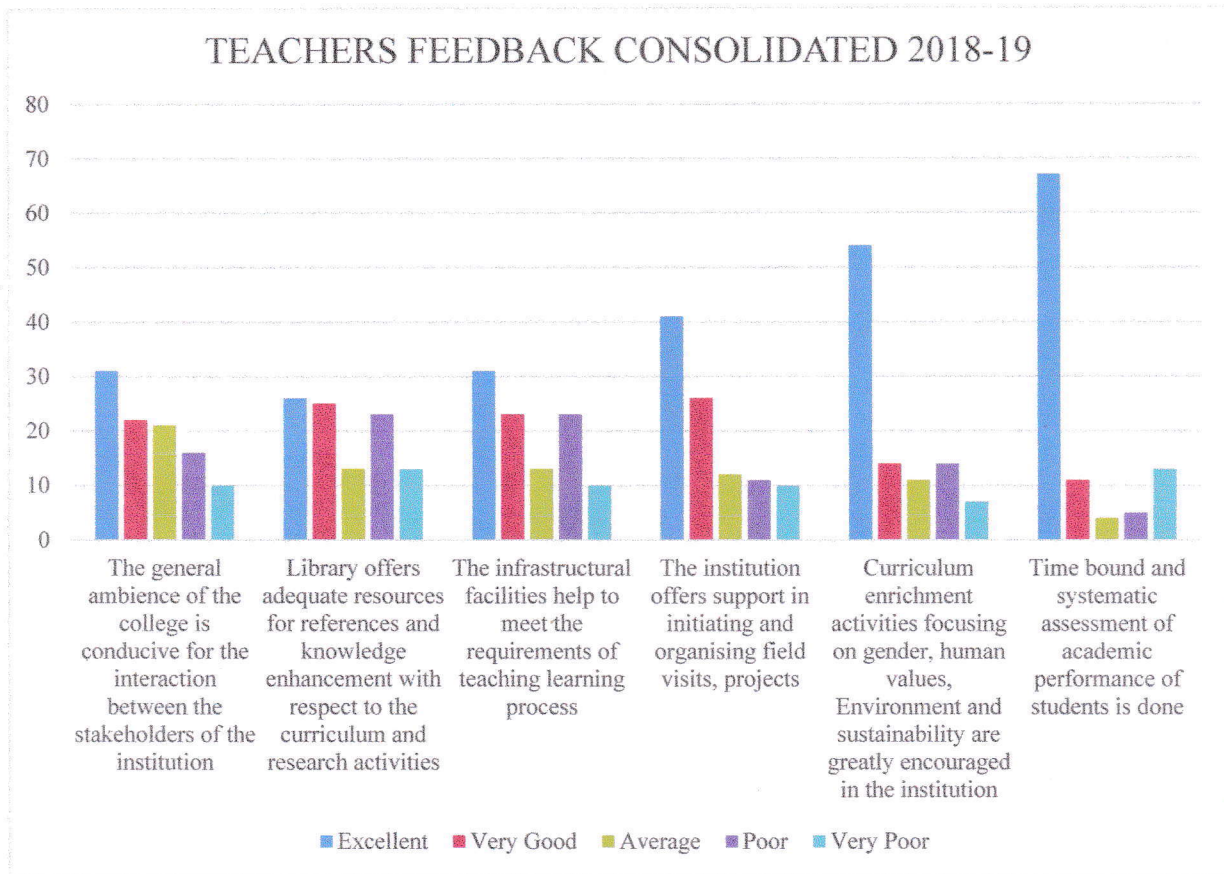
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TEACHERS FEEDBACK ANALYSIS REPORT 2018-2019



The teachers' feedback for the academic year 2018-19 reveals a varied perception of the college's performance across several areas. The general ambience of the college received mixed reviews, with a substantial number of teachers rating it from "Excellent" to "Very Poor." The library's resources and infrastructural facilities also received a broad spectrum of feedback, indicating both strengths and areas needing improvement. Support for field visits and projects was rated more favourably, with most teachers giving it high marks. Curriculum enrichment activities focusing on important social issues were well-received, with most teachers rating them positively. Notably, the systematic assessment of academic performance garnered the highest satisfaction, with most teachers rating it as "Excellent." Overall, while there are positive aspects, certain areas such as the library and infrastructure require attention to enhance the overall educational environment.



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SUGGESTIONS

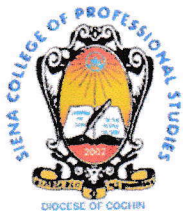
- Teachers advised for regular conduct of feedback sessions.
- Should improvise library requirements.
- Advised to incorporate certificate courses for curriculum enrichment.
- Should improvise the communication between parent and teachers community.

ACTION TAKEN REPORT

- It was decided to conduct regular feedback sessions or surveys to understand specific areas of improvement. Focus on creating collaborative spaces, organizing more events that encourage interaction, and fostering a positive and inclusive atmosphere.
- It was decided to increase the budget allocated to the library for acquiring new books, journals, and digital resources. Conduct a need assessment among students and faculty to identify the most required resources.
- It was decided to invest in upgrading infrastructure such as classrooms, laboratories, and recreational areas. Ensure maintenance and cleanliness standards are consistently met. Incorporate technology where applicable to enhance the teaching-learning environment.
- Introduced certificate course to enhance the teaching – learning process.
- Two internal exams conducted in each semester, properly evaluated and communicated to students.
- The institution constantly supported to conduct field visit.
- PTA, General Body Meeting/ Executive Committee Meeting and also individual interaction between parents and teachers conducted.



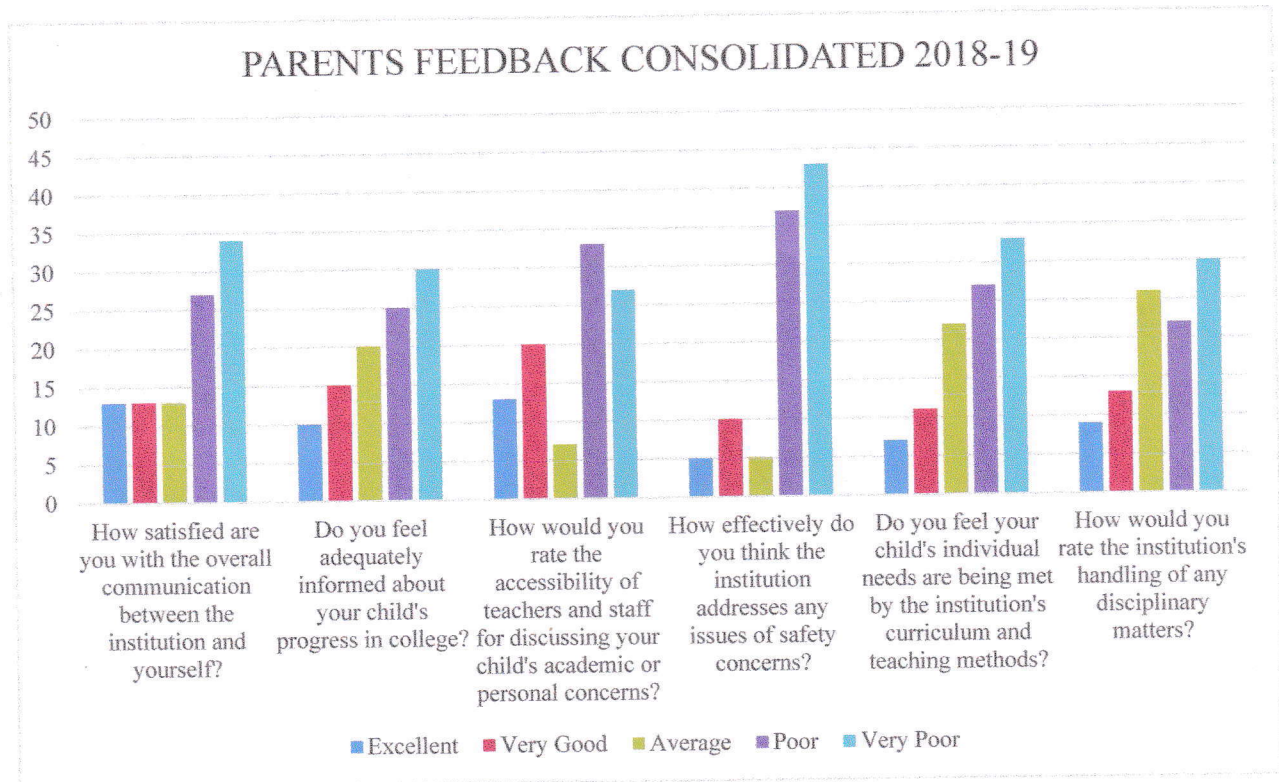
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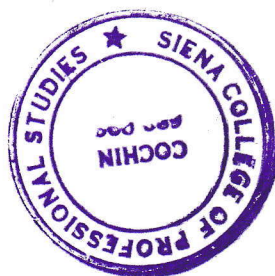
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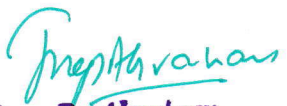
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PARENTS FEEDBACK ANALYSIS REPORT 2018-2019



The survey results indicate significant dissatisfaction among parents regarding various aspects of the institution. Communication between the institution and parents is rated poorly by most, with a notable number of respondents expressing dissatisfaction. Many parents also feel inadequately informed about their child's progress and find teachers and staff less accessible. The institution's effectiveness in addressing bullying and safety concerns, as well as meeting individual student needs through its curriculum, also received low ratings. Handling of disciplinary matters shows mixed responses but leans towards dissatisfaction. These results highlight the need for improvements in communication, support, and responsiveness to parents' concerns.




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SUGGESTIONS

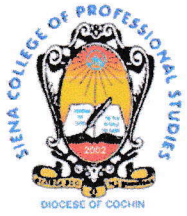
- Communications between teacher community and student community should be improvised.
- Ragging controlling measures should be improvised in the college campus.
- Delay in conduct of open houses should be ratified.

ACTION TAKEN REPORT

- To improvise communication a student WhatsApp group creation was advocated by management.
- Anti-Ragging cell decided to circulate notice among classes and student squads were created to watch over the campus in leisure time.
- It was decided to conduct open houses right after the closure of internal exams without any delay and answer scripts should be distributed to the parents and students.
- It was decided to maintain attendance through a common platform or software programs.



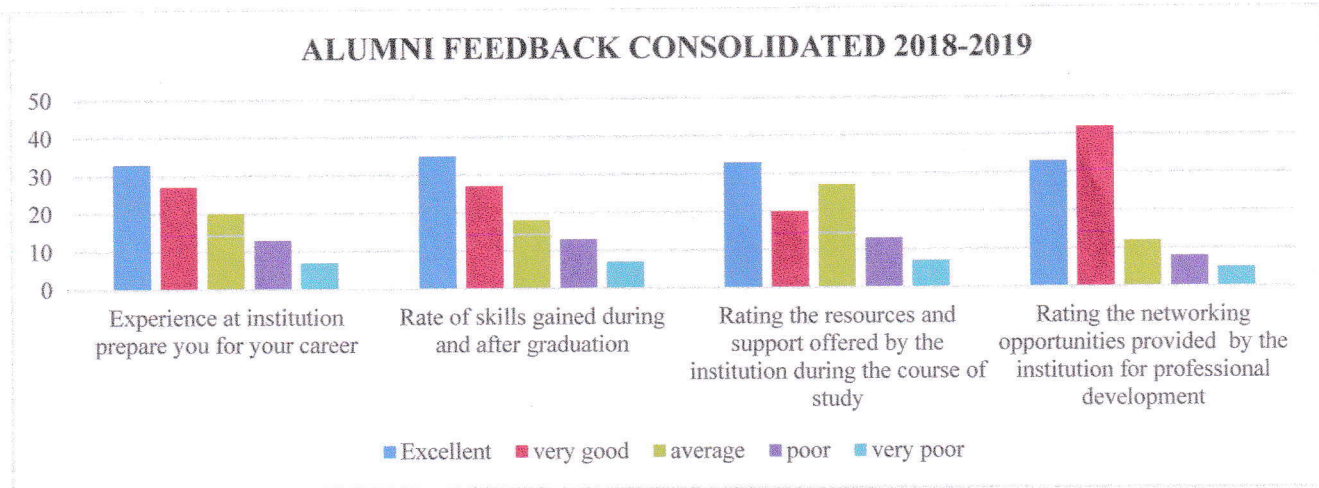
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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2018-2019



In the 2018-2019 academic year, the feedback from alumni shows a balanced distribution of opinions. While there is a notable proportion of excellent and very good ratings across various categories, the average to poor ratings indicates areas that needed improvement. The networking opportunities were rated relatively higher compared to other aspects.

SUGGESTIONS

- Should improve the gap between education and career readiness.
- Should Focuses more on the relevance and applicability of skills or knowledge acquired during the academic journey
- Should focus more on enhancement in facilitating effective networking for students

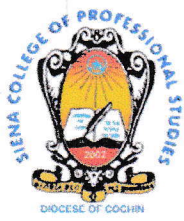
ACTION TAKEN

- Offered workshops and seminars on life skills and essential skills such as communication, problem-solving, teamwork, and leadership to prepare students for the workplace.



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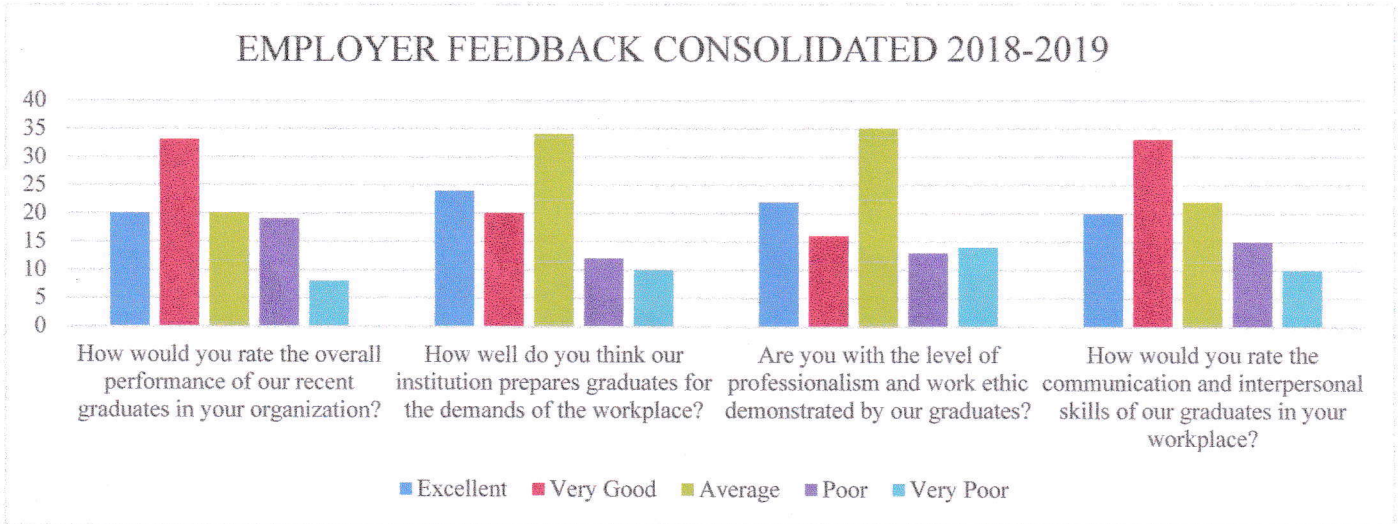
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EMPLOYER FEEDBACK ANALYSIS REPORT 2018-2019



The feedback indicates significant room for improvement, particularly in workplace preparedness and professionalism. The institution needs to address these areas by incorporating more practical experiences and emphasizing soft skills development. Workshops and training sessions focusing on real-world applications and professional behavior are recommended.

SUGGESTIONS

- Increase focus on bridging the gap between academic learning and practical application.
- Enhance the curriculum with more real-world projects and case studies.
- Implement mandatory soft skills training sessions to improve professionalism and work ethic.

ACTION TAKEN

- Encourage continuous learning and professional development through certifications, seminars, and networking events.
- Conduct regular assessments and feedback sessions with employers to evaluate graduates' readiness and make necessary adjustments to the curriculum.
- Foster a culture of accountability, responsibility, and integrity among students through role-playing scenarios, case studies, and discussions.



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