

Criteria - Wise - Data

1. TEACHING, LEARNING AND RESOURCES(TLR)			
1.1 Student strength (SS)			
1.1.1 UG 2 Year programme- Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.2 UG 2 Year programme-Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.3 UG (3 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
960	1440	1440	
1.1.4 UG (3 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
925	1399	1524	
1.1.5 UG (4 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
480			
1.1.6 UG (4 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
329			
1.1.7 UG (5 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.8 UG (5 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.9 PG (1 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.10 PG (1 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.11 PG (2 year program) - Sanctioned			

2024-2025	2023-2024	2022-2023
40	40	40
1.1.12 PG (2 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
13	23	35
1.1.13 PG (3 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.14 PG (3 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.15 PG Integrated - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.16 PG Integrated - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.17 Ph.D Program - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.18 Ph.D Program - Enrolled		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
1.2 Faculty student ratio (FSR)		
1.2.1 Student Enrolment(S) - Male		
2024-2025	2023-2024	2022-2023
692	761	815
1.2.2 Student Enrolment(S) - Female		
2024-2025	2023-2024	2022-2023
575	661	744
1.2.3 Student Enrolment(S) - Transgender		
2024-2025	2023-2024	2022-2023
1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male		

2024-2025	2023-2024	2022-2023
3	3	3
1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female		
2024-2025	2023-2024	2022-2023
35	42	42
1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender		
2024-2025	2023-2024	2022-2023
1.2.7 Non-Teaching Staff - Male		
2024-2025	2023-2024	2022-2023
2	2	2
1.2.8 Non-Teaching Staff - Female		
2024-2025	2023-2024	2022-2023
10	10	10
1.2.9 Non-Teaching Staff - Transgender		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
1.3 Faculty Qualification and Experience(FQE)		
1.3.1 No. of regular faculty with Ph.D		
3		
1.3.2 No. of Faculty with experience upto 8 years		
11		
1.3.3 No of Faculty with experience 8+ to 15 years		
16		
1.3.4 No. of Faculty with experience more than 15 years		
11		
Attachments for the metrics		
<input type="button" value="File"/> Faculty Details <input type="button" value="Faculty Members Details.xlsx"/> (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1101/1764056612-1101~Faculty Members Details.xlsx)		
1.4(i) Online education(OE) - Online courses pursued by students		
1.4(i).1 Are students using any learning management system (LMS)?		

No

1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)

No

Attachments for the metrics

File

Number of students registered and passed the online courses. Provide list in excel sheet

1.4(ii) Online education(OE) - No.of online courses offered by faculty

1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal

1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal

1.4(ii).3 No. of Online courses developed by faculty in KSHEC Portal

Attachments for the metrics

File

List of online courses developed by faculties

1.5 Number of e-journal subscribed (SEJ)

1.5.1 No. of e-resources / packages subscribed to

2024-2025	2023-2024	2022-2023

Attachments for the metrics

File

e-journals subscribed

File

Receipt of subscription to e-resources endorsed by the HOI

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities

1.6(i).1 Amount utilized for Libraries (in Rupees)

2024-2025	2023-2024	2022-2023
63509	60954	129119

1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)

2024-2025	2023-2024	2022-2023
84383	30074	12066

1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)

2024-2025	2023-2024	2022-2023
351245	33750	527667

Attachments for the metrics

File

Supporting Documents to be endorsed by HOI

1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities

1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)

2024-2025	2023-2024	2022-2023
16557058	13914128	14930759

1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding maintenance of hostels and allied services) (in Rupees)

2024-2025	2023-2024	2022-2023
1479283	3638709	79936

1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)

2024-2025	2023-2024	2022-2023
2500	44700	41385

Attachments for the metrics

Supporting Documents to be endorsed by HOI

2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)

2.1 Research Productivity (RP)

2.1.1 Number of publications reported from Web of Science

2024-2025	2023-2024	2022-2023

2.1.2 Number of publications reported from Scopus

2024-2025	2023-2024	2022-2023

2.1.3 Total number of regular faculty members

2024-2025	2023-2024	2022-2023
50	50	48

Attachments for the metrics

Provide details of publications -Web of Science (WoS) in excel format

Provide details of publications -Scopus in excel format

2.2 Research Impact (RI)

2.2.1 Total no. of citations from Web of Science

2024-2025	2023-2024	2022-2023

2.2.2 Total no. of citations from Scopus

2024-2025	2023-2024	2022-2023
2.2.3 h-index of institution		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
2.3 Intellectual Property Rights(IPR)		
2.3.1 No. of patents granted		
2024-2025	2023-2024	2022-2023
2.3.2 No. of patents published		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
<input type="button" value="File"/> Details to be provided in excel format		
2.4(i) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Sponsored research details		
2.4(i).1 Total no. of sponsored projects		
2024-2025	2023-2024	2022-2023
2.4(i).2 Total no. of funding agencies		
2024-2025	2023-2024	2022-2023
2.4(i).3 Total amount received (in Rupees)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
2.4(ii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Consultancy services		
2.4(ii).1 Total no. of Consultancy Projects		
2024-2025	2023-2024	2022-2023
2.4(ii).2 Average Amount Received through Consultancy (in Rupees)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		

2.4(iii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Spin off companies/startups

2.4(iii).1 Total no. of Start ups

2024-2025	2023-2024	2022-2023

2.4(iii).2 Total earnings

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iv) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - MoU's signed with the industry resulting in research

2.4(iv).1 No. of MoU's signed with the industry resulting in research

38

Attachments for the metrics

File List of MoU's signed with the industry resulting in research to be

2.4(1).xlsx

([http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/1101/1764059799-1101~2.4\(1\).xlsx](http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/1101/1764059799-1101~2.4(1).xlsx))

2.4(v) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)

Attachments for the metrics

No Attachments for this metrics !!!

3. GRADUATION OUTCOME(GO)

3.1(i) Metric for university examinations (GUE) - UG

3.1(i).1 No. of students appearing for the examination-UG

2024-2025	2023-2024	2022-2023
505	455	473

3.1(i).2 No. of students graduating in minimum stipulated time -UG

2024-2025	2023-2024	2022-2023
211	221	365

Attachments for the metrics

File Supporting document countersigned by HOI **RESULT ANALYSIS UG 20251125_12553909.pdf**

(http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/1101/1764060906-1101~RESULT ANALYSIS UG 20251125_12553909.pdf)

3.1(ii) Metric for university examinations (GUE) - PG

3.1(ii).1 No. of students appearing for the examination-PG

2024-2025	2023-2024	2022-2023
7	15	19

3.1(ii).2 No. of students graduating in minimum stipulated time -PG

2024-2025	2023-2024	2022-2023
1	8	7

Attachments for the metrics

File Supporting document countersigned by HOI **RESULT ANALYSIS P G20251125_12570563.pdf**

(http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/1101/1764060906-1101~RESULT ANALYSIS P G20251125_12570563.pdf)

3.2 Metrics for entrance examinations (GEE)

3.2.1 No. of students who have appeared for UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
10	12	8

3.2.2 No. of students who have passed UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
6	4	5

Attachments for the metrics

No Attachments for this metrics !!!

3.3(i) Placement and higher studies(PH) - Metrics for placement

3.3(i).1 No. of students placed (UG -2 year programs)

2024-2025	2023-2024	2022-2023

3.3(i).2 No. of students placed (UG -3 year programs)

2024-2025	2023-2024	2022-2023
98	187	203
3.3(i).3 No. of students placed (UG -4 year / 5 year programs)		
2024-2025	2023-2024	2022-2023
3.3(i).4 No. of students placed (PG -2 year programs)		
2024-2025	2023-2024	2022-2023
1	8	7
3.3(i).5 No. of students placed (Integrated PG programs)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
3.3(ii) Placement and higher studies(PH) - Metrics for higher studies		
3.3(ii).1 No. of students selected for higher studies(PG)		
2024-2025	2023-2024	2022-2023
80	110	150
3.3(ii).2 No. of students selected for higher studies(Ph.D)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
3.3(iii) Placement and higher studies(PH) - Average Salary		
3.3(iii).1 Average salary of placed students		
2024-2025	2023-2024	2022-2023
22000	20000	15000
Attachments for the metrics		
No Attachments for this metrics !!!		
4. OUTREACH AND INCLUSIVITY(OI)		
4.1 Campus/Region Diversity (RD) - Students from outside the state		
4.1.1 Number of students from outside the State - (UG+PG+PhD)		
2024-2025	2023-2024	2022-2023
7	7	8
Attachments for the metrics		
No Attachments for this metrics !!!		

4.2 Campus /Region Diversity (RD) - Students from outside the country			
4.2.1 Number of students from outside the country - (UG+PG+PhD)			
2024-2025	2023-2024	2022-2023	
Attachments for the metrics			
No Attachments for this metrics !!!			
4.3 First Generation Learners (FGL)			
4.3.1 Number of First Generation Learners (FGL)			
2024-2025	2023-2024	2022-2023	
507	569	624	
Attachments for the metrics			
No Attachments for this metrics !!!			
4.4 Facilities for Differently Abled Students (FDA)			
4.4.1 Braille / Special Labs / Audio visual aids including software			
No			
4.4.2 Disabled friendly toilets			
Yes			
4.4.3 Walking aids / Buggy cars / Ramps / Lifts			
Yes			
Attachments for the metrics			
No Attachments for this metrics !!!			
4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff			
4.5(i).1 No. of Faculty in SC category			
2024-2025	2023-2024	2022-2023	
4.5(i).2 No. of Faculty in ST category			
2024-2025	2023-2024	2022-2023	
4.5(i).3 No. of Faculty in OBC category			
2024-2025	2023-2024	2022-2023	
27	33	34	
4.5(i).4 No. of Faculty in Women category			

2024-2025	2023-2024	2022-2023
35	41	41
4.5(i).5 No. of Faculty in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).6 No. of Faculty in Differently abled category		
2024-2025	2023-2024	2022-2023
4.5(i).7 No. of Non-Teaching Staff in SC category		
2024-2025	2023-2024	2022-2023
4.5(i).8 No. of Non-Teaching Staff in ST category		
2024-2025	2023-2024	2022-2023
4.5(i).9 No. of Non-Teaching Staff in OBC category		
2024-2025	2023-2024	2022-2023
12	12	12
4.5(i).10 No. of Non-Teaching Staff in Women category		
2024-2025	2023-2024	2022-2023
10	10	10
4.5(i).11 No. of Non-Teaching Staff in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).12 No. of Non-Teaching Staff in Differently abled category		
2024-2025	2023-2024	2022-2023
4.5(i).13 No. of Students in SC category		
2024-2025	2023-2024	2022-2023
17	20	25
4.5(i).14 No. of Students in ST category		
2024-2025	2023-2024	2022-2023
1	3	6
4.5(i).15 No. of Students in OBC category		
2024-2025	2023-2024	2022-2023
1170	1301	1393
4.5(i).16 No. of Students in Women category		

2024-2025	2023-2024	2022-2023
571	656	724
4.5(i).17 No. of Students in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).18 No. of Students in Differently abled category		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)		
4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year		
Attachments for the metrics		
No Attachments for this metrics !!!		
5. SCIENTIFIC TEMPER & SECULAR OUTLOOK(STSO) AND INNOVATION & ENTREPRENEURSHIP(IE)		
5.1 Scientific Temper and Secular Outlook (QL)		
5.1.1 Write on initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided) in about 500 words		

Siena College epitomizes a holistic approach to education, prioritizing gender equity, social responsibility, environmental stewardship, inclusiveness, and entrepreneurial spirit. The institution's commitment to these values is evident in its comprehensive initiatives designed to foster an inclusive and sustainable environment.

Gender equity programs ensure that both male and female students receive equal opportunities and support, fostering an environment of respect and equality. The institution ensures an inclusive environment that celebrates cultural, regional, linguistic, and socioeconomic diversity. Sensitization programs are conducted to educate students about their constitutional obligations, including values, rights, duties, and responsibilities as citizens. Siena College has made significant strides in fostering an inclusive environment that celebrates cultural, linguistic, and socioeconomic diversity. Through an array of programs and events, the institution has sensitized students to their constitutional obligations, rights, duties, and responsibilities, fostering a sense of civic responsibility and social awareness.

The college organized a Heritage Walk to honour the nation's rich cultural history. This initiative allowed students to engage with and appreciate the region's diverse cultural heritage, promoting inclusivity within the student body. Onam as well as Christmas is celebrated highlighting the cultural and traditional significance of these festivals. These events offer students a platform for cultural exchange, fostering understanding and respect for different traditions. Thiruvathira Fest highlighted Kerala's cultural heritage through traditional dance forms like Thiruvathirakali. This event not only showcased the

region's cultural richness but also facilitated social interaction among students. The college hosts annual Arts Fests, Keeraleeyam, and Aarohi musical competitions. These events provide students with opportunities to showcase their talents and engage with diverse cultural expressions, fostering a vibrant and inclusive campus atmosphere.

Attachments for the metrics

No Attachments for this metrics !!!

5.2 Adoption of Green Technology (GT) (QL)

5.2.1 Write on green technology adopted in your institution in not more than 500 words

Siena College's commitment to environmental stewardship is demonstrated through its initiatives on alternative energy, waste management, and water conservation. The institution has installed solar panels, and implemented pipe composting measures to promote sustainability. Regular quality audits, including green audits and energy audits, are conducted to ensure the efficacy of these initiatives. The college engages in green campus initiatives and beyond-the-campus environmental promotion activities. These efforts underscore the institution's dedication to sustainability and aiming to foster a greener campus and community. The institution has established support systems and facilities designed to create a safe and conducive learning environment. This includes a disabled-friendly, barrier-free environment to accommodate students with special needs. Two best practices at Siena College are: Inculcating entrepreneurial aspirations among students and the Siena Social Battalion. The ED Club cultivates a culture of innovation and enterprise. It provides students with numerous opportunities to explore their entrepreneurial potential through workshops, industrial visits, and hands-on projects. Registered under the District Industries Centre (DIC) of Kerala, the club plays a crucial role in preparing students for entrepreneurial ventures. Siena Social Battalion exemplifies college's dedication to community services. Through various outreach programs, healthcare initiatives, and disaster management efforts, students actively contribute to societal betterment. A distinctive feature of Siena College is its focus on uplifting students from coastal regions. The institution provides tailored support and opportunities to these

students, facilitating their academic and personal growth. This targeted approach helps in addressing the unique challenges faced by coastal communities, ensuring that these students can thrive in their educational pursuits.

Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditations- State/National - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

B++

Attachments for the metrics

[File](#) Supporting Document [CERTIFICATES20251125_14331961.pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1101/1764062991-1101~CERTIFICATES20251125_14331961.pdf) (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1101/1764062991-1101~CERTIFICATES20251125_14331961.pdf)

[File](#) Grade Details [6_5.3NAAC.xlsx.xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1101/1764062991-1101~6_5.3NAAC.xlsx.xlsx) (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1101/1764062991-1101~6_5.3NAAC.xlsx.xlsx)

5.3(ii) Accreditations- State/National - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)

Attachments for the metrics

[File](#) Supporting Document

[File](#) Grade Details

5.3(iii) Accreditations- State/National - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

[File](#) Programmes with NBA accreditation

5.4 Rankings- National/International

5.4.1 Rank obtained from NIRF Rankings

5.4.2 Rank obtained from THE World University Rankings (if applicable)

5.4.3 Rank obtained from Asia University Rankings (if applicable)

5.4.4 Rank obtained from QS Rankings (if applicable)

Attachments for the metrics
No Attachments for this metrics !!!
5.5(i) Innovation & Entrepreneurship (IE) - Student/Alumni Startups
5.5(i).1 How many startups have been officially registered by students or alumni in the last five years (with DIPP/KSUM/ROC)?
5.5(i).2 What percentage of your current students have participated in startup founding or co-founding (including through IEDC/KSUM)?
Attachments for the metrics
<input type="button" value="File"/> Proof of Startup Registration [DIPP / KSUM / ROC registration certificates (any one per startup)]
<input type="button" value="File"/> List of Start Ups and Founders
<input type="button" value="File"/> Institutional Summary Sheet
5.5(ii) Innovation & Entrepreneurship (IE) - Incubation & Startup Support
5.5(ii).1 Does your university/college have an IEDC (Innovation & Entrepreneurship Development Cell) or incubation facility recognized by KSUM?
Yes
5.5(ii).2 What percentage of incubated startups have survived beyond 5 years?
5.5(ii).3 What percentage of incubated startups have received external grants/seed funding (e.g., KSUM, angel investors, VC, CSR Funds)?
Attachments for the metrics
<input type="button" value="File"/> Proof of Startup Continuity / Survival (Any one per startup: ROC active certificate, GST filing proof, operational website, DIPP renewal, or updated KSUM listing)
<input type="button" value="File"/> Proof of External Funding / Grant (Copy of KSUM sanction letter, investor MoU, grant approval, CSR sanction, or funding certificate)
<input type="button" value="File"/> Startup Survival Record Sheet
<input type="button" value="File"/> External Funding Record Sheet
5.5(iii) Innovation & Entrepreneurship (IE) - Faculty Involvement in Industry
5.5(iii).1 What percentage of academic faculty are actively involved in startups, consultancy projects, or serve on boards of operational companies?

Attachments for the metrics

File Proof of Faculty Involvement (any one per faculty) [MoU / Agreement / Appointment Letter / Consultancy Contract / KSUM Startup Registration showing faculty's role]

File Faculty Involvement Record Sheet

5.5(iv) Innovation & Entrepreneurship (IE) - Student Entrepreneurship Ecosystem

5.5(iv).1 How many active student entrepreneurship/innovation clubs or forums (e.g., IEDC, E-Cell, Business Club) are functioning with regular events?

Attachments for the metrics

File Proof of Club Activity / Functioning [Any one per club: Event reports, circulars, or photos of recent events (within the last academic year)]

File Annual activity summary or event calendar

File Active Clubs & Event Record Sheet